



WESTSIDE
CHILDREN'S
CENTER

ANNUAL ^{'13} --- ^{'14} REPORT

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In the headlines, on our social feeds, and at our dinner tables, it's hard to avoid the all-too-familiar partisan chasm. This entrenched polarization hijacks common ground issues and frustrates our potential for meaningful solutions. There is one idea, though, that's beginning to blur the divisiveness: high-quality early education as an antidote to poverty.

After the dispiriting events in Baltimore, President Obama remarked, "If we are serious about solving this problem," we must "make sure that we're providing early education to these kids." Presidential candidate Hillary Clinton is a strong proponent of early education, and perhaps more significantly, so are Republican governors Robert Bentley of Alabama, Rick Snyder of Michigan, and Bruce Rauner of Illinois.

We know the years before kindergarten are crucial for brain development. Jack Shonkoff of

Harvard University tells us children form 700 new neural connections every second.

“We know the years before kindergarten are crucial for brain development.”

A study recently published in Nature Neuroscience showed the developing brains of children from low-income families had a 6 percent smaller surface area than the brains of kids who aren't poor. High-quality early education, especially coupled with robust, wraparound services, works to counteract this deficit so children can become engaged adults capable of solving problems and persevering.

Older children pick up much of their information through teacher-directed instruction. Young children, on the other hand, learn through play, so teaching them requires meticulously planned yet flexible lessons. In Westside Children's Center's classrooms, teachers apply this framework to cultivate foundational skills. As children learn to explore and explore to learn, educators are ready to catch the teachable moments – a rigorous

educational philosophy exemplified by the story on page 4 about Classroom 8's production of the children's book Abiyoyo.

That's why every new teacher we hire holds a BA, and is supported by master's degree-level education managers. These teachers understand the urgency of early education that promotes STEM (science, technology, engineering, and math), arts, and most importantly, a strong social-emotional foundation. Our robust programs for families, from nutrition and mental health consultations to garden and classroom volunteer opportunities, ensure parents know how to create stimulating environments for their children to thrive.

These child-centered, family-focused programs are essential to breaking the cycles of poverty, abuse, and neglect. A study by the Children's Data Network found nearly one out of every seven children in California is reported to Child Protective Services for abuse or neglect by age 5. Children exposed to toxic stress, triggered by extreme poverty, parental substance abuse, homelessness, and more, struggle to develop the brain circuitry responsible for executive

functions, like self-regulation and impulse control. If children don't have safe homes or the chance to develop secure attachments, how can they learn and grow? Similarly, parents coping with substance abuse, housing insecurity, or domestic violence will have difficulty providing for the most basic needs of their children.

“Our robust programs for families, from nutrition and mental health consultations to garden and classroom volunteer opportunities, ensure parents know how to create stimulating environments for their children to thrive.”

Such complex societal problems demand multifaceted approaches. WCC's programs are goal-oriented but also employ strategies that identify unanticipated outcomes and adjust accordingly. We recognize every family's unique set of needs and meet them with bold and nuanced solutions.

We also recognize the importance of introducing you to the families united through our Foster Care and

Adoption program. On page 6 you'll meet Trinity, the little girl who got the family that could give her all the support she needed, and gave two new parents the family they'd always dreamed of. We're privileged to be able to help loving foster and adoptive families change their lives profoundly, and sometimes permanently, and to share their stories with you.

WCC families are the faces of a sea change giving rise to an increasing demand for early childhood interventions. It's only with your generous support that we can provide more than 3,000 children and families with such high-quality education and comprehensive services each year. We're so lucky that you, too, believe every child deserves a childhood.

Heather Carrigan

PRESENTING ABIYOYO



To integrate STEM, Alex and Thuy channeled the students' fascination with Abiyoyo's size into lessons on estimation, measurement, and comparison.

The kids measured their teachers and each other with rulers and discussed the differences: How big are you compared to a house? Do you think teacher Alex is bigger than Abiyoyo? They applied their imaginations, fine motor skills, and a deepened understanding of scale and size to the geometry and engineering of designing sets and building props.

Statistically, the need for rich, engaging early education that fosters cognitive, physical, and social-emotional growth among children living in poverty couldn't be more dire. One study showed 4-year-olds living in poverty are only half as likely to be able to recognize letters as 4-year-olds who aren't poor.

High-quality early education boosts language development, ability to control emotions, and engagement with parents and peers, and can change the course of a child's life.

Thuy and Alex could see the transformation unfolding. As they neared the end of the Abiyoyo unit, the students displayed greater self-regulation and confidence. They had led their own learning from the get-go, from assembling costumes that reflected their characters' traits to organizing scripted scenes and sets on a stage. "Every type of learner – hands-on, auditory, visual – was able to learn," Alex said.

The students were rewarded for the many smaller tasks they'd completed

during the project-based unit with one encapsulating activity. The prop designers, stage managers, and cast of Classroom 8 rolled out the red carpet, premiering Abiyoyo to an audience of families, teachers, and schoolmates. Applause filled the packed room as the students acted out the story they'd



“The students devoured the tale of the giant Abiyoyo and every inspired lesson, thanks to their teachers' expertise.”

spent a month talking about – and the skills they'd developed throughout the process.

As Thuy and Alex intended, Abiyoyo was also a learning experience for

parents. Studies find parents of children in early childhood programs show greater support for their children's learning. They're also more emotionally supportive and read more frequently to their children. With the teachers' help, the parents of kids in Classroom 8 learned to ask their children varied, open-ended questions, encouraging them to discover something new each time they read Abiyoyo.

The students had devoured the tale and every inspired lesson, thanks to their teachers' expertise. Alex and Thuy had capitalized on the kids' passions, turning the project into an agent for expanding cognitive skills, executive functions, and a sense of accomplishment in creating something meaningful.

"We want to build individuality, personality, character," said Thuy. She reminds her students, "You are leaders. You are powerful. You can do whatever you want to do."

Teachers Alex and Thuy designed Classroom 8's Abiyoyo unit to focus on critical thinking and elements of literacy, like comprehension, recall, sequencing, and story flow.

They knew that children's early interactions with literacy materials, like paper and books, shape kids' capacities for developing language, reading, and writing skills. The teachers also suspected their students would love the story about the giant Abiyoyo, just as other kids at the Center had.

And they did. The students began making observations and asking questions about the story during other lessons. Soon, they were imitating characters and acting out whole scenes. At pickup time, parents asked, "What is Abiyoyo?" Embracing the intentional flexibility of every lesson to foster self-directed learning, Thuy and Alex kicked off an extended, multidisciplinary unit that incorporated art, literacy, STEM (science, technology, engineering, and math), and social-emotional skill development – guided entirely by student interest.

They started with a section aimed at enhancing vocabulary and language expression. The children discussed what it means to act, have a role in a play, and learn lines. They moved on to auditions, where they cultivated social-emotional and critical thinking skills by trying out for parts and analyzing who would fit each character best. Once everyone had a role, the children learned to encourage one another, give constructive feedback, and express how performing in front of a crowd made them feel.





FRAME-WORTHY MOMENTS

Photo / Guido Budani

If you ask Steve and Lisa Nanakorn what they were doing before 22-month-old Trinity came into their lives, you'll get a knowing laugh and a one-word answer: sleeping.

The Nanakorns will also tell you they had been trying for 10 years to turn their twosome into a family of three or more. The now-parents of the girl with the big, brown eyes decided to pursue

alternatives, and after hearing about Westside Children's Center (WCC), they attended a foster and foster-adopt orientation session. By the time the meeting ended, they were ready to plunge into the transformative process.

"For me," Lisa said, "it was a relief. We saw how wonderful everybody was; the information was amazing. We chose Westside because of that first orientation."

Lisa and Steve enrolled in WCC's MAPP (Model Approach to Partnerships in Parenting) course, where they learned everything from understanding attachment for foster and adopted children to court processes, legal timelines, and how to choose a pediatrician. They left each week with no question unanswered, but were encouraged to text, call, and email staff at any hour if something arose before

“ I don't anticipate sleep any day soon. ”



the next class. Almost two months later, the Nanakorns completed the process to become certified foster parents. Within several months, they had a baby girl.

"Once we picked her up and put her in the car seat," said Lisa, "we got half a block away, and looked at each other like, 'Oh my gosh, it just got real.'" It was July 2013, and Trinity was just five days old. "That night, I cried my eyes out as I got to rock her," Lisa said.

WCC staff performed developmental assessments on Trinity as soon as the family brought her home. Like the first-time parents, the WCC team wanted to ensure Trinity was keeping up cognitively, physically, socially, and emotionally with her peers. Roughly one in six children are affected by one or more developmental disabilities, yet by age 2, only 10 percent of those children receive services – an even bleaker statistic for children growing up without a family advocating for them.

The assessments showed Trinity needed a boost to build up her gross motor skills. She hated tummy time, a critical step in development when babies strengthen their muscles and prepare to crawl. Steve and Lisa turned to Westside Children's Center for help.

"Any type of suggestion that anybody had for us, we were certainly on top of it," Lisa said. "Whatever she needs, we would do it." The Nanakorns opted for infant massage, swim class, and physical and occupational therapy. They attended WCC's monthly foster parent support group meetings, where they soaked up the knowledge and resources offered by other parents and WCC staff. After several months of personalized physical activities and tireless collaboration between parents, WCC staff, and service providers, Trinity

was crawling. "It was like a light switch," Steve said. "Next thing you knew, she was climbing up, and standing on her own, and guiding herself to walking."

Trinity's mobility flourished. Now, she runs, dances, and pulls Lisa off the couch to practice poses learned in Mommy and me yoga class. No obstacle can stop her. When Steve and Lisa set up a baby gate to keep Trinity away from the stove while they cook dinner, the little girl drags a chair down the hallway, hoping to hoist herself over into the kitchen to be closer to her parents. "I applaud her creativity," Lisa said with a laugh. "I don't anticipate sleep any day soon."

It's those frame-worthy moments that Lisa and Steve are grateful for. After 10 years trying to conceive, followed by several months of foster-adopt training and preparations, their persistence finally paid off. The week before Thanksgiving 2014, the Nanakorns finalized Trinity's adoption and headed straight for Disneyland to celebrate at breakfast with Pluto, Mickey, and Minnie, Trinity's favorite. It was a surreal and magical day.

"This has been a dream come true," Lisa said. "The timing was right. In the end, it's perfect." Trinity continues to make progress, honing her cognitive and gross and fine motor skills with puzzles and ABCs. Her parents plan to keep her enrolled in the services and activities that have helped her become the talkative, engaged, and adventurous child she is today.

"With Westside giving us milestone goals, it made us a little more proactive than reactive," Steve said. "It was nice to know there were all those resources and everything we needed for her there." "When they say it takes a village," Lisa added, "it really does."

BIG HEARTS of Summer 2014



Gold Heart Sponsors

- Anne Sisteron Fine Jewelry
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- Bell Family Foundation

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- Ambassador Frank and Kathy Baxter
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- Shaw Wagener

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- Andrea and David Tracy
- Roe and Melissa Wiczzyk
- Juli and Michael Woronoff
- Christina Zilber

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- Patty Penske
- Jennifer Eiding
- Marianna Fisher
- Teresa Fourtca
- Alicia Levitt
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- Melissa Wiczzyk

BIG HEARTS OF SUMMER SPONSORS

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- Stephanie and Steven Shafran / The Otis Booth Foundation

Event Co-chairs Carla du Manoir, Jennifer Nordstrom, Patty Penske and the Planning Committee took our **16th Annual Big Hearts Gala** and gave it a seasonal twist. Big Hearts of Summer was a fantastic evening soiree held on Thursday, May 22, 2014 at The Beach Club in Santa Monica, where guests enjoyed dinner, endless cocktails, and dancing to the SPAZMATICS's fun 80's covers all while taking in the beach chic ambiance. Thank you to our incredible sponsors for their generosity.



Arts Festival 2013 AUXILIARY COMMITTEE

Event Co-Chairs

- Jennifer Mintz Eiding
- Kim Eisman
- Lorena Barrientos
- Mimi MacLean
- Allison Musante
- Susan Newirth
- Sharon Segal Prudholme
- Suzanne Selmo
- Julie Weiss

SPONSORS

Rock Star

- Marianna & David Fisher

Lead Singer

- Artigas-Etchegaray Family
- Assil Eye Institute
- Goldman Sachs Gives
- Jamie and Michael Lynton
- Patty and Greg Penske / Longo Toyota-Scion-Lexus
- U.S. Trust/Bank of America Private Wealth Management

Drum Soloist

- Gerald and Carla du Manoir and Family
- Abner and Roz Goldstine
- Todd and Tatiana James
- Beth and Bob Lowe
- Robin* and Susan Williams

Backstage Pass

- Ambassador Frank and Kathy Baxter
- Karen Bell and Robb Cox
- The Devereaux Family
- The Doyle Family
- Richard and Jennifer Eiding
- The Issa-Soong Family
- Diana and Barry Levinson
- Anne and William C. McCollum
- Susan and Charles Newirth
- The Reierson Family
- The Brian and Suzanne Selmo Fund
- Julie and Jason Weiss

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- The Capital Group Companies Charitable Foundation
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- The Cotsen Family
- Richard Donner and Lauren Shuler Donner
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- Deborah and Chris Heine
- Evelyn and David Hou
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- Ginny and Arden Lee
- Mimi and Malcolm MacLean
- Leanne Moore
- Eugenia Riordan Mulè
- Allison and Tom Musante
- The Rakunas Family
- The Resney Sandrich Family
- The Sands Family
- Angel and Alan Schneider and Family
- Linda Stamer
- Michele and Patrick Thibant
- Gloria and Art Waldinger

*deceased



20th ANNUAL

CHILDREN'S ARTS FESTIVAL

On Sunday, October 20, 2013, Westside Children's Center celebrated our 20th Annual Children's Arts Festival – Kids Rock! This fun-filled day at Sony Pictures Studios featured a Battle of the Bands between local middle school and high school bands, over 25 activity booths and gourmet food stands, a karaoke recording booth, video game truck, rock climbing wall, bungee jump, and more. It wouldn't have been possible without the dedication of Event Co-chairs Jenny Eiding and Kim Eisman, the Auxiliary Committee, our generous sponsors, local school partners, and volunteers.

WCC's System of Child-Centered, Family-Focused Services

High-Quality Early Education

- Early learning for 400 children 0-5 years old
- Full-day, year-round
- Prenatal & postpartum care
- Literacy & STEM focus
- Individualized lesson plans
- Inclusive, bilingual classrooms
- Vital nutrition services

Child Welfare

- Child abuse prevention
- Individual & family counseling
- Parent-child education
- Substance abuse counseling
- Domestic violence psychoeducational counseling
- Foster care & adoption

Comprehensive Services

- Disabilities screenings & special needs advocacy
- Pediatric & mental health consultations/services
- Vision & hearing screenings
- Bilingual parenting & child development classes
- Workforce development & financial literacy
- Basic needs support, e.g. housing assistance
- Legal support
- Services for teen parents

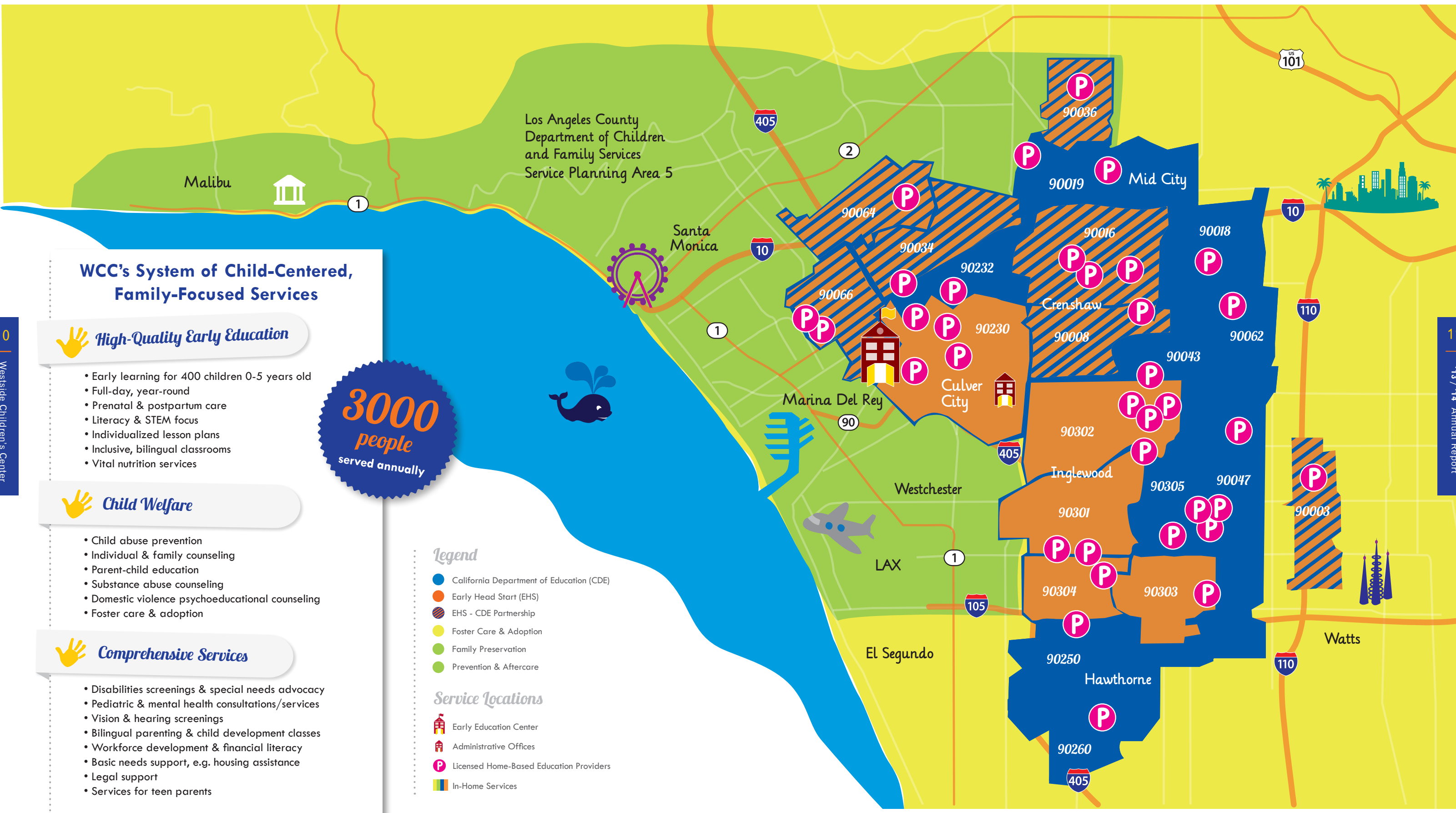
3000
people
served annually

Legend

- California Department of Education (CDE)
- Early Head Start (EHS)
- EHS - CDE Partnership
- Foster Care & Adoption
- Family Preservation
- Prevention & Aftercare

Service Locations

- 🏠 Early Education Center
- 🏢 Administrative Offices
- 🏠 Licensed Home-Based Education Providers
- 🏠 In-Home Services





The Max Tinglof Memorial Fund



Max Tinglof believed in making a difference for children living in his community. He dedicated his dynamic personality and countless hours to helping the children served by Westside Children's Center. His family carries on his generosity through the Max Tinglof Memorial Fund, established in Max's name to honor his passionate work.



SUMMERTIME MADNESS: Young Hollywood Raises a Glass and Needed Funds for WCC!



On Saturday, June 14, 2014, the Young Hollywood Council led by Allie Moore hosted Summertime Madness, which raised almost \$20,000 for WCC. Generous sponsors included UTA, AMC Networks, and HBO. Over 200 attendees enjoyed the summer evening at a private Brentwood residence in the hills. Thank you to this committed group of young professionals in the entertainment industry, who rally their networks to fundraise for WCC and volunteer in our children's learning garden!

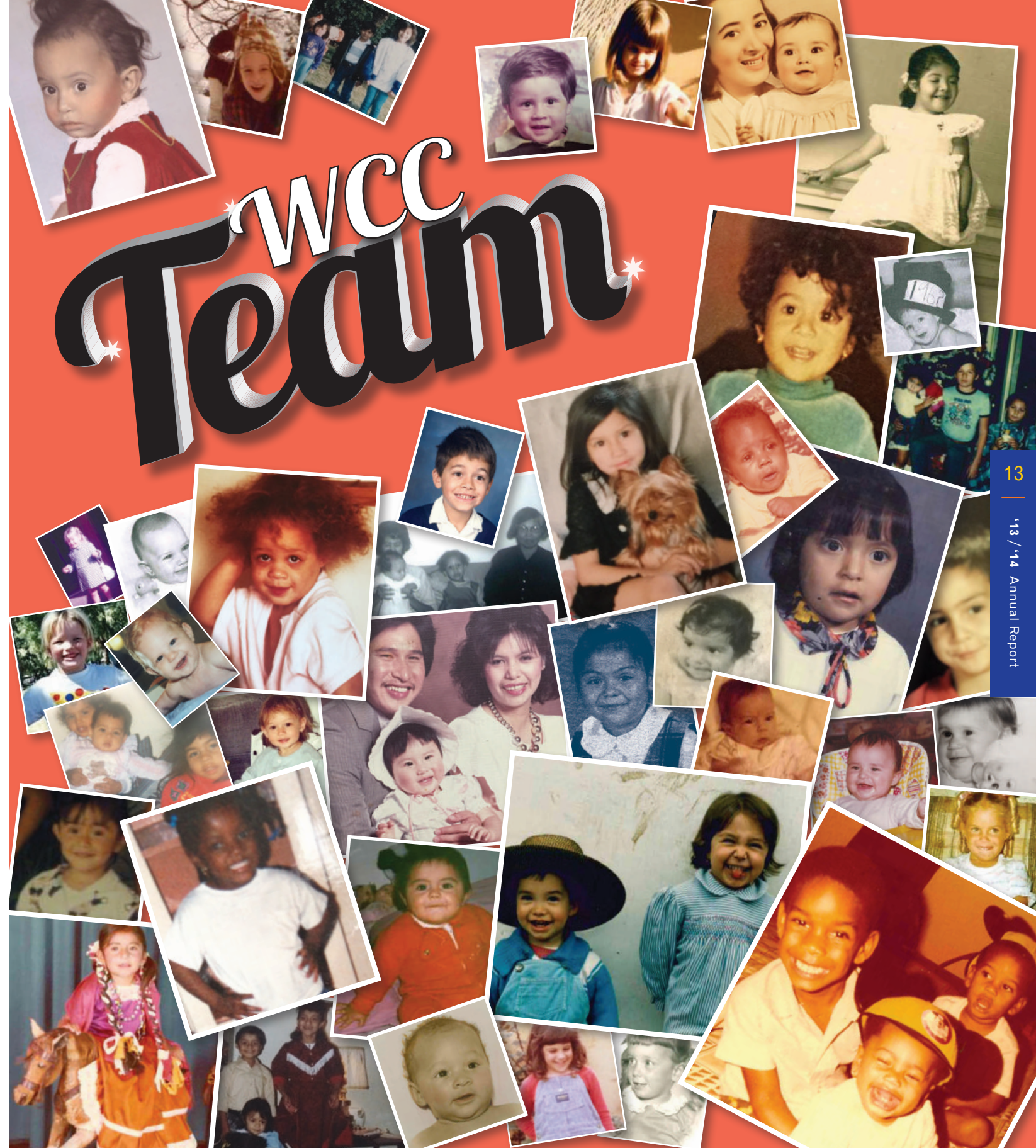


Parents Roll Up Their Sleeves in Our Organic Learning Garden



Twice a month, dozens of WCC parents spend hours working in our organic learning garden, helping us weed the strawberry beds, plant seeds for sunflowers, carrots, collard greens, and kale, and turn the soil to prepare for more planting. Everything we grow is a family affair thanks to these generous volunteers!

WCC Team



VOLUNTEERS 2013/2014

Your dedication to WCC makes a difference! Thank you for everything you do, from classroom support, gardening, deep cleaning, and special projects, to event support, fundraising, supply drives, and more!

Individual Volunteers:

- Kemi Akenzia
- Betsy Alkaly
- Rami Alkaly
- Mellissa Ama
- Chris Amman
- Colton Anderson
- Jack Antholis
- Shadee Ardalan
- Sharon Balot
- Charlie Balot
- Ellie Bartis
- Chrissie Benson
- Isabel Berrent
- Davis Boehle
- Annabelle Caplow
- Jill Chapin
- Terry Chapin
- Nancy Chiamulon
- Julie Chopin
- Linda Chretien
- Tony Chretien
- Jamie Christian
- Gilbert Chung
- Quintin Concoff
- Briana Cooper
- Julia Cotsen
- Terry Delvoye
- Olivia Diamond
- Alexandra du Manoir
- Maddy Eidinger
- Ashley Elias
- Clara Etchegarary
- Julia Fields
- Natalie Fisher
- Jon Flumenbaum
- Tricia Flumenbaum
- Jacob Frank
- Carol Franklin
- Megan Gard
- Darya Gladkor
- Ali Goldberg
- Audrey Goldenberg
- Rileigh Goldsmith
- Callen Gordon
- Sam Green
- Emma Greenbaum
- Amy Griffes
- Ashley Griffes
- Jenny Griffes
- Pete Griffes
- Rachael Griswold
- Bob Guerin
- Sue Guerin
- Lilly Gussman
- Gabby Haen
- David Haen
- Bobby Hamm
- Anna Hammelrich
- Jasmine Hanna
- Jessica Hanna
- Laura Hanson
- Hayley Harris
- Derrick Hensen
- Ivy Hobson
- Megan Hook
- Alex Jacobs
- Charlotte Jernigan
- Jena Jones
- Marion Joy
- Sabrina Kaedashian
- Samantha Karney
- Jeffrey Keeler
- Alexis Kenworthy
- Britland Kenworthy
- Skylar Khaleghi
- Olivia Khalilu
- Stella Koondel
- Ethan Kring
- Claire Kristof
- Joel Krogstad
- Barbara Lang
- Bobbi Lang
- Alyssa Lapp
- Rose Lebow
- Nikki Lebow
- Adam Lee
- Daisy Lee
- Richard Leib
- John Lelli
- Mayra Lemus
- Hillary Lewis
- Bob Lieb
- Jill Linsk
- Scott Marino
- Rebecca Marius
- Jenna Marks
- Patty Marks
- Rocio Martinez
- Rebecca Marus

VOLUNTEERS 2013/2014

Total Volunteer Hours for FY 13-14: **8,931**

Total Volunteers for FY 13-14: **696**

(Volunteers from 7.1.2013 through 6.30.2014)

- Mia Mason
- Felix Massey
- Lauren May
- Claudia Mendez
- Iris Mink
- Hannah Mittleman
- Charlie Moore
- Anna Morello
- Alexandra Mork
- Kaitlin Musants
- Emma Newirth
- Ally Ong
- Sydney Oppenheim
- Katherine Palmer
- Mathew Palmer
- Gaida Paulovska
- India Pearlman
- Fabiola Quezada
- Josh Rabineau
- Hector Ramirez
- Oliver Richards
- Anne Rimer
- Kelly Riopelle
- Melissa Romoff
- Rina Rugan
- Lilliana Sanchez
- Alexandra Schirn
- Yesenia Segovia
- Bev Shpall
- Bob Shpall
- Ken Silverman
- Vickie Silverman
- Deriansha Singh
- Bianca Sjoenell
- Elton Sjoenell
- Kyra Smith
- Ally Soong
- Jenna Soong
- Barbara St. Thomas
- Linda Stamer
- Carli Stein
- Ruby Stevens
- Barbara Stithomas
- Boden Stringer
- Zachary Swartz
- Dylan Swimmer
- Glenda Thomas
- Beaul Thpae
- Kira Torrieri
- Fatima Urquilla
- Eraena Valery
- Ariane Watkins
- Jennie Willens
- Davida Williams
- Raquel Wolens
- Loyola High School
- Loyola Marymount University
- Marlborough School
- Marymount High School
- Park Century School
- Pepperdine University
- The Willows Community School
- UCLA
- Venice High School
- Wildwood School
- Windward School
- **FY 13/14 Special Volunteer Groups**
- Agape International Spiritual Center
- Arts Festival Event Volunteers
- Jumpstart
- Junior League
- Teach for America
- Young Hollywood Council

Many thanks to the students, parents, and faculty from our school partners for volunteering in classrooms, at garden days, and more this year:

FY 13/14 School Partners-faculty, students, parents

- Brentwood School
- Cal State Dominguez Hills
- Calvary Christian
- Crossroads School
- Culver City High School
- Curtis School
- Harvard-Westlake
- John Adams Middle School
- John Thomas Dye

ANNUAL REPORT /

JULY 1, 2013 - JUNE 30, 2014

Each year, Westside Children's Center transforms the lives of thousands of children who have experienced trauma and/or live in deep poverty. Since 1987, WCC has provided high-quality early education, intensive parenting programs, foster care and adoption services, and a range of critical, integrated supports, including pediatric health consultations, disability screenings/advocacy, bilingual domestic violence classes, and mental health services. Using a dual-generational approach, WCC ensures that children have the skills they need to increase their life choices and lead fulfilling lives.

EARLY EDUCATION

Westside Children's Center (WCC)'s early education programs, which include a California State Preschool and an Early Head Start, provide high-quality early education for more than 400 children (ages 0 to 5) from very-low-income families at our state-of-the-art early education center, through our network of licensed home-based education providers, and in individual family homes. WCC's highly-qualified teachers, child development specialists, and education managers design developmentally appropriate and individualized lessons with a STEM (science, technology, engineering, and math) and literacy focus and engage in regular professional development. WCC maintains a low staff-to-child ratio in our inclusive, bilingual classrooms to ensure every child's healthy social-emotional, cognitive, and physical development. Children receive a healthy breakfast, lunch, and snack, and spend time exploring in our organic learning garden. Our programs prioritize family engagement and involve parents in their children's learning and growth through volunteer opportunities, parent counseling, and access to our comprehensive services (see below).

CHILD WELFARE

WCC has five contracts with the Los Angeles County Department of Children and Family Services (DCFS)

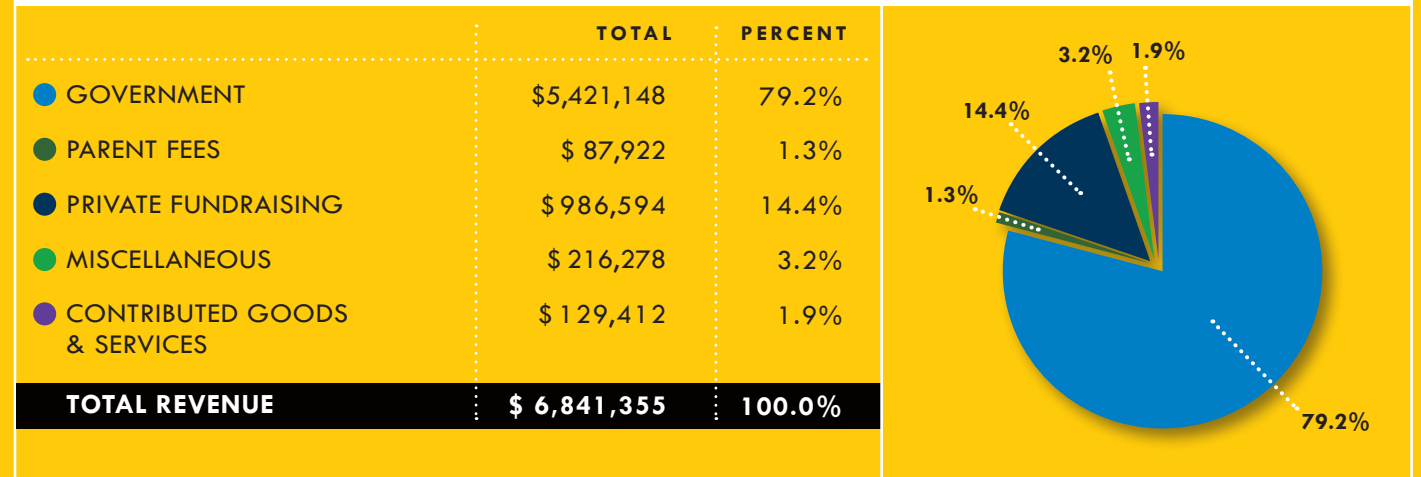
to provide intensive Family Preservation, Family Unity Network, Prevention Initiative Demonstration Project, Foster Care, and Adoption services to over 300 families annually. Our highly trained staff works with families to protect children who have been or who are at risk of being abused or neglected through individual and family counseling, including substance abuse, mental health, and domestic violence psychoeducational counseling; parent-child education; and extensive case management. We also recruit, train, and support foster and foster-adoptive parents who provide children with nurturing, educationally rich homes.

COMPREHENSIVE SERVICES

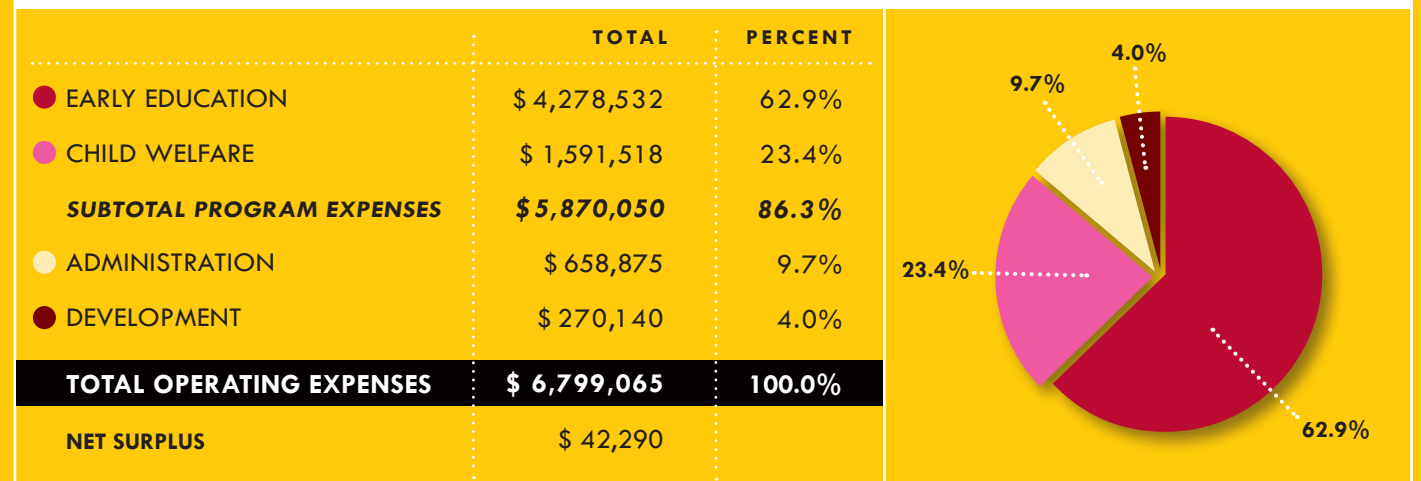
WCC provides all children in our programs with an array of vital, integrated supports, including disabilities screenings and special needs advocacy, pediatric and mental health consultations, vision and hearing screenings, bilingual parenting and child development classes, workforce development and financial literacy, and access to our full-time public health nurse. We also connect families with other organizations in our robust network of community partners, including Venice Family Clinic, St. Joseph Center, and Latino Resource Organization. WCC's dual-generational approach ensures all children grow up with the foundation to succeed in school and life.

JULY 1, 2013 - JUNE 30, 2014

REVENUE 6/30/2014



EXPENSES 6/30/2014



WCC SUPPORTERS

FISCAL YEAR 2013/2014 (includes gifts made between July 1, 2013 through June 30, 2014)

\$25,000 AND ABOVE

- Anonymous
- The Atlas Family Foundation
- California Community Foundation
- The Capital Group Companies Charitable Foundation
- Carla and Gerald du Manoir
- Families in Schools with funding from First 5 LA
- Marianna and David Fisher
- Karin Larson
- Darcie Denkert Notkin and Shelby Notkin
- Patty and Greg Penske – Longo Toyota-Scion-Lexus
- Stephanie and Steven Shafran – The Otis Booth Foundation

\$10,000 - \$24,999

- Baik Art
- Bell Family Foundation
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- Andrew Kramer Foundation
- Anthony and Jeanne Pritzker Family Foundation
- Anne and Yves Sisteron
- Anne Sisteron Fine Jewelry
- United Talent Agency

\$5,000 - \$9,999

- J.J. Abrams and Kathleen McGrath
- AMC Networks
- Anonymous
- Assil Eye Institute
- Ambassador Frank and Kathy Baxter
- CBS Radio
- Comerica Bank
- Artigas-Etchegaray Family

- Goldman Sachs Gives
- Michael and Risa Green
- Greenberg Glusker
- Tatiana and Todd James
- UCLA Kappa Delta, Alpha Iota Chapter
- Frank and Shelley Litvack
- Jamie and Michael Lynton
- Jennifer and John Nordstrom
- Herbert Simon Family Foundation
- The Simon-Strauss Foundation
- Eric and Susan Smidt
- The Max Tinglof Memorial Fund (Gillian S. Fuller Foundation)
- The TJX Foundation
- U.S. Trust, Bank of America Private Wealth Management
- Shaw Wagener
- Margo and Irwin Winkler

\$2,500 - \$4,999

- Anonymous
- Karen Bell and Robb Cox
- Richard and Jennifer Eidinger
- Quinn and Bryan Ezralow
- Jon and Laurie Feltheimer
- Tricia and Bill Flumenbaum
- Teresa and Michael Fourticia
- Gary Gersh and Maria Mancuso Gersh
- Abner and Roz Goldstine
- Marc Gurvitz
- Lezlie and Mark Johnson
- Beth and Bob Lowe
- Iris Mink
- NBC4 Southern California
- Michelle and Michael O'Brien
- Steve and Sharon Segal Prudholme
- Chloe and Kirk Sommer
- Andrea and David Tracy
- Weingart Foundation

- Frederick R. Weisman Philanthropic Foundation
- Roe and Melissa Wiczky
- Robin* and Susan Williams
- Julianne and Michael Woronoff
- Christina Zilber

\$1,000 - \$2,499

- Anonymous
- Anonymous
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OF A SOCIETY'S SOUL THAN THE WAY IN
WHICH IT TREATS ITS CHILDREN. ”

-Nelson Mandela

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